

New Jersey Student Learning Assessments

NJSLA Results Spring 2025 Administration

Montague Township School District September 2025







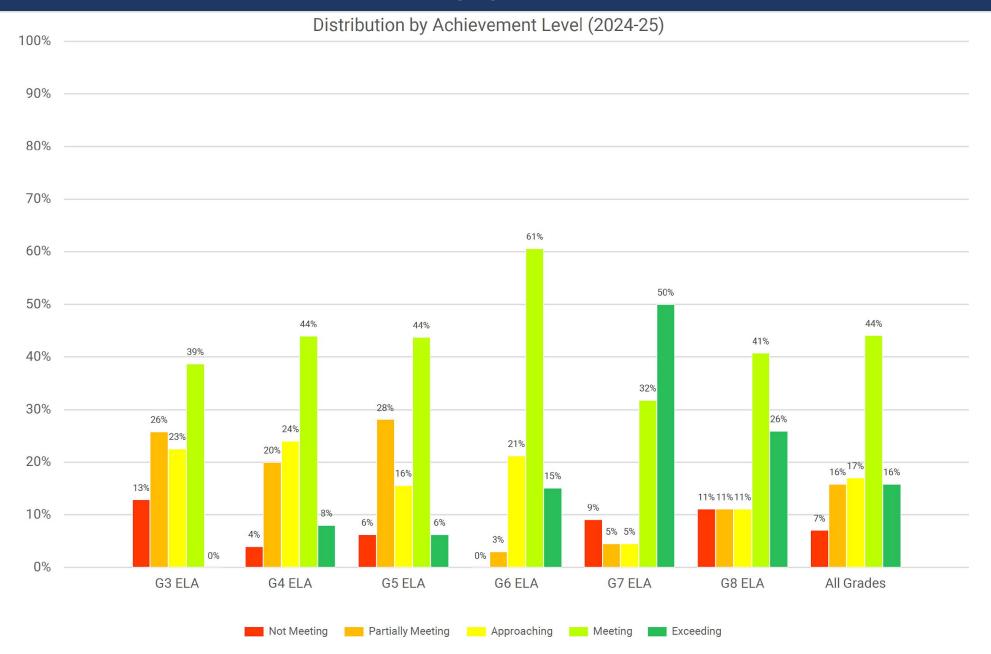
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Section I

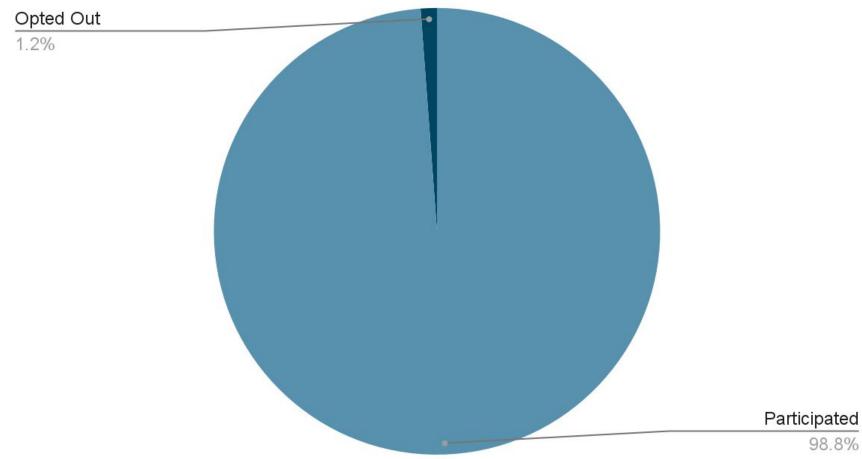
District Analysis

	% Not Meeting (Level I)		Meeting Meeting (Level 1) (Level 2)			% Approachi ng (Level 3)				6 Meeting (Level 4)			Exceeding (Level 5)		Change in Levels 1, 2,	Change in Level 4 &	
	2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025	& 3 (2024 to 2025)	Level 5 (2024 to
Grade	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%		2025)
3	30.0%	4.2%	12.9%	13.3%	25.0%	25.8%	16.7%	20.8%	22.6%	40.0%	45.8%	38.7%	0.0%	4.2%	0.0%	+11.3%	-11.3%
4	3.1%	11.8%	4.0%	15.6%	11.8%	20.0%	31.3%	32.4%	24.0%	43.8%	38.2%	44.0%	6.3%	5.9%	8.0%	-7.9%	+7.9%
5	11.1%	2.9%	6.3%	11.1%	8.6%	28.1%	14.8%	37.1%	15.6%	55.6%	40.0%	43.8%	7.4%	11.4%	6.3%	+1.4%	-1.4%
6	11.5%	13.6%	0.0%	3.8%	0.0%	3.0%	23.1%	4.5%	21.2%	53.8%	40.9%	60.6%	7.7%	40.9%	15.2%	+6.1%	-6.1%
7	7.7%	12.0%	9.1%	7.7%	8.0%	4.5%	30.8%	12.0%	4.5%	30.8%	44.0%	31.8%	23.1%	24.0%	50.0%	-13.8%	+13.8%
8	3.0%	15.4%	11.1%	18.2%	15.4%	11.1%	9.1%	0.0%	11.1%	45.5%	46.2%	40.7%	24.2%	23.1%	25.9%	+2.6%	-2.6%
All Grades	II.2%	9.2%	7.1%	12.4%	11.1%	15.9%	19.9%	21.6%	17.1%	46.0%	41.8%	44.1%	10.6%	16.3%	15.9%	-1.8%	+1.8%



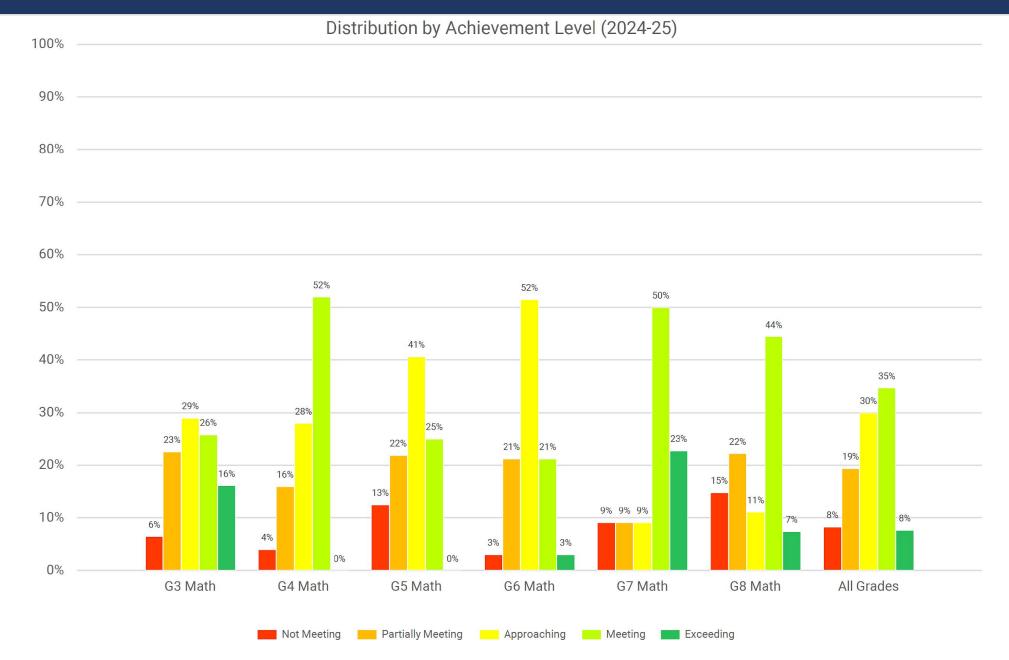
Language Arts

Student Participation in NJSLA ELA Grades 3-8



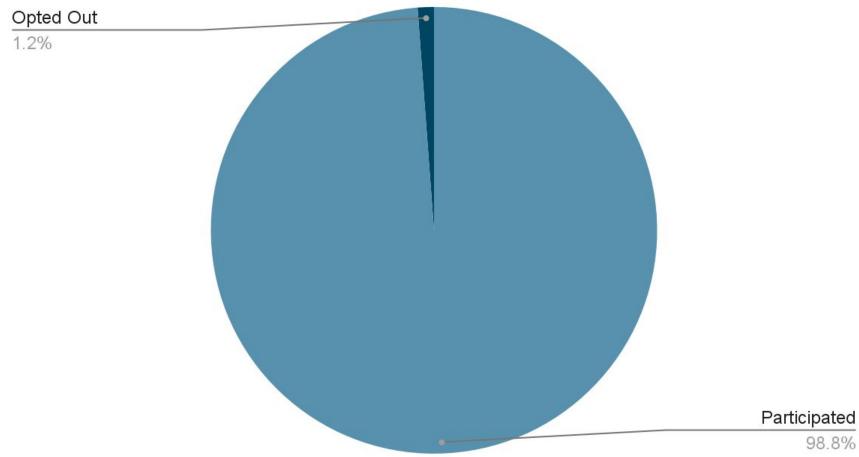
*2 students opted out

	% Not Meeting (Level I)		Meeting Meeting (Level I) (Level 2)				% Approachi ng (Level 3)			% Meeting (Level 4)			Exceedir (Level 5)		Change in Levels 1, 2,	Change in Level 4 &	
	2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025	& 3 (2024 to 2025)	Level 5 (2024 to
Grade	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%		2025)
3	16.7%	0.0%	6.5%	13.3%	20.8%	22.6%	30.0%	25.0%	29.0%	33.3%	45.8%	25.8%	6.7%	8.3%	16.1%	+12.2%	-12.2%
4	6.3%	17.6%	4.0%	12.5%	20.6%	16.0%	34.4%	29.4%	28.0%	37.5%	29.4%	52.0%	9.4%	2.9%	0.0%	-19.6%	+19.6%
5	11.1%	0.0%	12.5%	14.8%	17.1%	21.9%	33.3%	45.7%	40.6%	33.3%	34.3%	25.0%	7.4%	2.9%	0.0%	+12.1%	-12.1%
6	7.7%	18.2%	3.0%	34.6%	4.5%	21.2%	38.5%	31.8%	51.5%	19.2%	40.9%	21.2%	0.0%	4.5%	3.0%	+21.2%	-21.2%
7	30.8%	4.0%	9.1%	7.7%	20.0%	9.1%	46.2%	32.0%	9.1%	15.4%	40.0%	50.0%	0.0%	4.0%	22.7%	-28.7%	+28.7%
8	15.2%	30.8%	14.8%	24.2%	23.1%	22.2%	36.4%	7.7%	11.1%	24.2%	30.8%	44.4%	0.0%	7.7%	7.4%	-13.4%	+13.4%
All Grades	13.0%	9.8% Stal 100 due	8.2%	18.6%	17.6%	19.4%	35.4%	31.4%	30.0%	28.6%	36.6%	34.7%	4.3%	4.6%	7.6%	-1.2%	+1.2%



Math

Student Participation in NJSLA Mathematics Grades 3-8

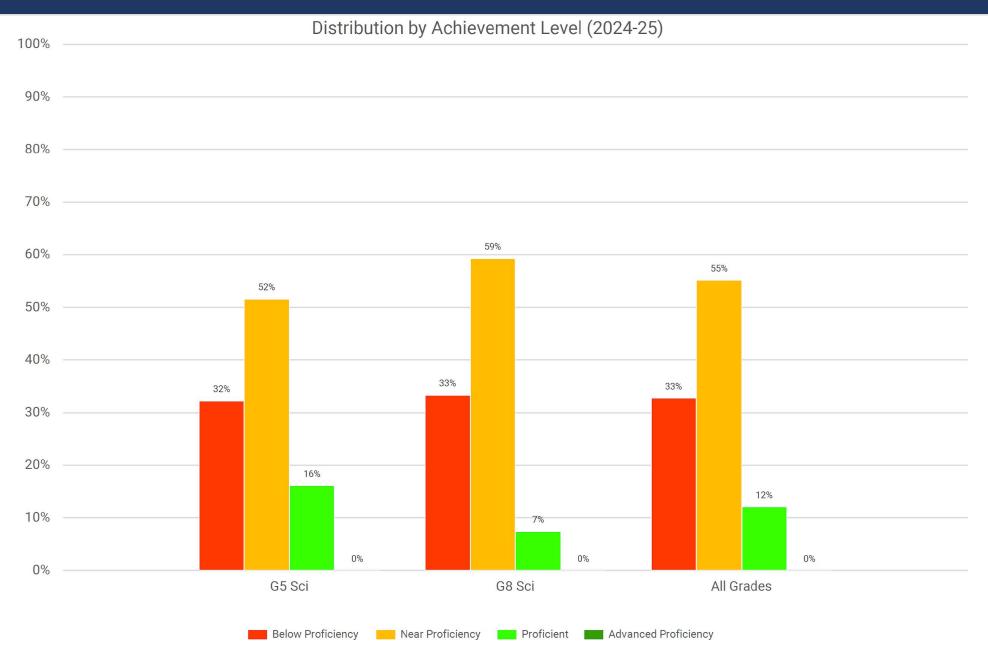


*2 students opted out

Science

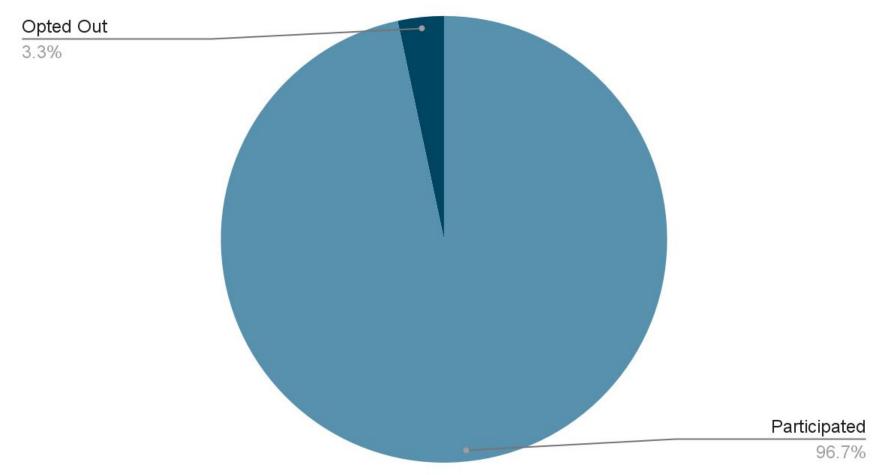
	% Below Proficiency (Level I)			ar Proficier (Level 2)			Proficier (Level 3)			nced Proficier (Level 4)	_	Change in Level	Change in Level	
	2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025	I & Level 2	3 & Level 4
Grade	%	%	%	%	%	%	%	%	%	%	%	%	(2024 to 2025)	(2024 to 2025)
5	18.5%	20.0%	32.3%	51.9%	51.4%	51.6%	18.5%	17.1%	16.1%	11.1%	11.4%	0.0%	+12.4%	-12.4%
8	27.3%	61.5%	33.3%	63.6%	23.1%	59.3%	9.1%	15.4%	7.4%	0.0%	0.0%	0.0%	+8.0%	-8.0%
All Grades	23.3%	31.3%	32.8%	58.3%	43.8%	55.2%	13.3%	16.7%	12.1%	5.0%	8.3%	0.0%	+12.9%	-12.9%

Science



Science

Student Participation in NJSLA Science Grades 5 and 8



*2 students opted out

Language Arts

	Change in Le (2024 to		Change in Level 4 & Level 5 (2024 to 2025)				
Grade	Montague Township School District	State	Montague Township School District	State			
3	+11.3%	-1.3%	-11.3%	+1.3%			
4	-7.9%	-2.8%	+7.9%	+2.8%			
5	+1.4%	-0.5%	-1.4%	+0.5%			
6	+6.1%	-2.9%	-6.1%	+2.9%			
7	-13.8%	-3.1%	+13.8%	+3.1%			
8	+2.6%	-4.2%	-2.6%	+4.2%			
All Grades	-1.8%		+1.8%				

Math

	Change in Le (2024 t	evels I, 2, & 3 o 2025)	Change in Level 4 & Level 5 (2024 to 2025)				
Grade	Montague Township School District	State	Montague Township School District	State			
3	+12.2%	-2.2%	-12.2%	+2.2%			
4	-19.6%	-1.8%	+19.6%	+1.8%			
5	+12.1%	-4.1%	-12.1%	+4.1%			
6	+21.2%	-3.5%	-21.2%	+3.5%			
7	-28.7%	-1.3%	+28.7%	+1.3%			
8	-13.4%	-1.2%	+13.4%	+1.2%			
All Grades	-1.2%		+1.2%				

Science

	Change in Le 2 (2024	vel I & Level to 2025)	Change in Level 3 & Level 4 (2024 to 2025)				
Grade	Montague Township School District	State	Montague Township School District	State			
5	+12.4%	-2.5%	-12.4%	+2.5%			
8	+8.0%	-0.2%	-8.0%	+0.2%			
All Grades	+12.9%		-12.9%				

Grade	Number of Students Tested 2023	Number of Students Tested 2024	Number of Students Tested 2025	Difference 2024-2025
3	30	24	31	+7
4	32	34	25	-9
5	27	35	32	-3
6	26	22	33	+11
7	13	25	22	-3
8	33	13	27	+14
All Grades	161	153	170	+17

Grade	Number of Students Tested 2023	Number of Students Tested 2024	Number of Students Tested 2025	Difference 2024-2025
3	30	24	31	+7
4	32	34	25	-9
5	27	35	32	-3
6	26	22	33	+11
7	13	25	22	-3
8	33	13	27	+14
All Grades	161	153	170	+17

Science

Grade	Number of Students Tested 2023	Number of Students Tested 2024	Number of Students Tested 2025	Difference 2024-2025
5	27	35	31	-4
8	33	13	27	+14
All Grades	60	48	58	+10

	% Not Meeting (Level I) 2023		% Not Meeting (Level I) 2024		% Not Meeting (Level I) 2025		% Partially Meeting (Level 2) 2023		% Par Meeting 20	(Level 2)	% Par Meeting 20	(Level 2)
Grade	District	State	District	State	District	State	District	State	District	State	District	State
3	30.0%	20.7%	4.2%	19.8%	12.9%	19.0%	13.3%	14.9%	25.0%	15.2%	25.8%	16.0%
4	3.1%	12.8%	11.8%	13.0%	4.0%	13.6%	15.6%	14.6%	11.8%	14.3%	20.0%	13.2%
5	11.1%	12.3%	2.9%	13.0%	6.3%	13.2%	11.1%	14.1%	8.6%	13.8%	28.1%	13.3%
6	11.5%	12.0%	13.6%	10.7%	0.0%	10.6%	3.8%	14.4%	0.0%	14.0%	3.0%	12.7%
7	7.7%	11.7%	12.0%	13.0%	9.1%	12.3%	7.7%	12.7%	8.0%	12.3%	4.5%	11.2%
8	3.0%	12.9%	15.4%	13.7%	11.1%	12.9%	18.2%	11.6%	15.4%	13.6%	11.1%	11.9%
All Grades	11.2%	13.8%	9.2%	13.6%	7.1%	14.1%	12.4%	13.9%	11.1%	13.7%	15.9%	13.2%

	Approaching (Level 3)		Approaching (Level 3) 2023 Approaching (Level 3) 2024		Approaching (Level 3)		% Meeting (Level 4) 2023		Mee (Lev 20	% eting el 4) 24	Mee (Lev 20	eting rel 4)
Grade	District	State	District	State	District	State	District	State	District	State	District	State
3	16.7%	22.5%	20.8%	21.4%	22.6%	20.1%	40.0%	36.7%	45.8%	37.2%	38.7%	37.0%
4	31.3%	21.3%	32.4%	21.9%	24.0%	19.7%	43.8%	36.5%	38.2%	34.6%	44.0%	37.8%
5	14.8%	20.3%	37.1%	21.0%	15.6%	20.8%	55.6%	43.3%	40.0%	40.4%	43.8%	41.4%
6	23.1%	24.6%	4.5%	22.2%	21.2%	20.6%	53.8%	37.6%	40.9%	37.4%	60.6%	41.4%
7	30.8%	19.9%	12.0%	20.7%	4.5%	19.5%	30.8%	32.5%	44.0%	31.5%	31.8%	31.9%
8	9.1%	20.1%	0.0%	19.8%	11.1%	18.1%	45.5%	35.8%	46.2%	35.2%	40.7%	36.4%
All Grades	19.9%	21.0%	21.6%	20.5%	17.1%	19.7%	46.0%	37.0%	41.8%	35.9%	44.1%	37.2%

	Exce	% eding rel 5)	Exce	% eding rel 5)	% Exceeding (Level 5)		
	20	23	20	24	20	25	
Grade	District	State	District	State	District	State	
3	0.0%	5.3%	4.2%	6.4%	0.0%	7.9%	
4	6.3%	14.8%	5.9%	16.2%	8.0%	15.8%	
5	7.4%	9.9%	11. 4 %	11.9%	6.3%	11.3%	
6	7.7%	II. 4 %	40.9%	15.8%	15.2%	14.7%	
7	23.1%	23.2%	24.0%	22.4%	50.0%	25.1%	
8	24.2%	19.5%	23.1%	17.7%	25.9%	20.7%	
All Grades	10.6%	14.3%	16.3%	16.2%	15.9%	15.8%	

	Mee (Lev	Not eting el I) 23	% N Mee (Lev 20	ting el I)	Mee (Lev	Not eting el I) 25	Meeting	rtially (Level 2) 23		tially (Level 2)	% Par Meeting 20	(Level 2)
Grade	District	State	District	State	District	State	District	State	District	State	District	State
3	16.7%	12.5%	0.0%	11.8%	6.5%	10.3%	13.3%	16.7%	20.8%	16.0%	22.6%	16.2%
4	6.3%	13.1%	17.6%	11.6%	4.0%	9.4%	12.5%	17.8%	20.6%	19.0%	16.0%	19.3%
5	11.1%	13.1%	0.0%	12.2%	12.5%	11.0%	14.8%	21.4%	17.1%	22.3%	21.9%	18.5%
6	7.7%	14.2%	18.2%	14.2%	3.0%	11.3%	34.6%	23.2%	4.5%	23.5%	21.2%	22.7%
7	30.8%	12.7%	4.0%	10.7%	9.1%	10.3%	7.7%	22.8%	20.0%	23.9%	9.1%	20.5%
8	15.2%	33.9%	30.8%	30.2%	14.8%	30.2%	24.2%	26.9%	23.1%	28.9%	22.2%	26.6%
All Grades	13.0%	14.9%	9.8%	14.4%	8.2%	12.2%	18.6%	21.6%	17.6%	21.0%	19.4%	20.8%

	Appro	% aching el 3)	Appro (Lev 20	aching el 3)	Appro (Lev	% aching el 3) 25	Mee (Lev	6 eting el 4) 23	Mee	6 eting el 4)		ting el 4)
Grade	District	State	District	State	District	State	District	State	District	State	District	State
3	30.0%	24.8%	25.0%	24.6%	29.0%	23.8%	33.3%	34.0%	45.8%	34.6%	25.8%	37.0%
4	34.4%	24.7%	29.4%	24.5%	28.0%	24.6%	37.5%	37.2%	29.4%	37.5%	52.0%	39.0%
5	33.3%	25.5%	45.7%	25.3%	40.6%	26.3%	33.3%	31.4%	34.3%	31.0%	25.0%	34.1%
6	38.5%	28.3%	31.8%	26.1%	51.5%	26.2%	19.2%	27.7%	40.9%	29.0%	21.2%	31.0%
7	46.2%	30.7%	32.0%	28.0%	9.1%	30.5%	15.4%	29.0%	40.0%	31.0%	50.0%	31.6%
8	36.4%	21.4%	7.7%	21.5%	11.1%	22.5%	24.2%	16.7%	30.8%	17.9%	44.4%	19.6%
All Grades	35.4%	25.5%	31.4%	24.6%	30.0%	25.0%	28.6%	31.2%	36.6%	33.2%	34.7%	33.5%

	Exce	% eding rel 5)	Exce	% eding rel 5)	Exce	% eding rel 5)
	20	23	20	24	20	25
Grade	District	State	District	State	District	State
3	6.7%	11.9%	8.3%	13.0%	16.1%	12.8%
4	9.4%	7.1%	2.9%	7.5%	0.0%	7.7%
5	7.4%	8.7%	2.9%	9.1%	0.0%	10.1%
6	0.0%	6.6%	4.5%	7.2%	3.0%	8.8%
7	0.0%	4.8%	4.0%	6.5%	22.7%	7.2%
8	0.0%	1.1%	7.7%	1.5%	7.4%	1.1%
All Grades	4.3%	6.8%	4.6%	6.9%	7.6%	8.4%

Science

	I	cy (Level)	I	cy (Level)	Proficien I	elow cy (Level)	Proficien 2	lear icy (Level 2)	Proficien 2	lear cy (Level 2)	Proficien 2	lear icy (Level 2)
Grade	20 District	State	20 District	State	District	25 State	District	State	District	24 State	District	25 State
5	18.5%	38.4%	20.0%	35.3%	32.3%	30.6%	51.9%	34.8%	51.4%	37.1%	51.6%	39.3%
8	27.3%	40.0%	61.5%	36.1%	33.3%	33.8%	63.6%	41.5%	23.1%	45.2%	59.3%	47.2%
All Grades	23.3%	40.7%	31.3%	38.9%	32.8%	35.0%	58.3%	34.4%	43.8%	36.3%	55.2%	38.3%

Science

	Profi	6 cient el 3) 23	(Lev	cient	Profi (Lev	6 cient el 3) 25	Proficienc	ranced y (Level 4) 23	Proficienc	ranced y (Level 4) 24	Proficienc	ranced y (Level 4) 25
Grade	District	State	District	State	District	State	District	State	District	State	District	State
5	18.5%	21.1%	17.1%	21.1%	16.1%	22.2%	11.1%	5.7%	11.4%	6.4%	0.0%	7.9%
8	9.1%	14.2%	15.4%	13.9%	7.4%	14.1%	0.0%	4.4%	0.0%	4.9%	0.0%	4.9%
All Grades	13.3%	18.8%	16.7%	18.1%	12.1%	19.1%	5.0%	6.1%	8.3%	6.7%	0.0%	7.6%

Section 2

School Analysis

Montague Township School District 2024-25 Spring NJSLA Language Arts Grade 3 School Comparison

		% Not Meeting (Level I) 2023 2024 2025 otal Tested 2025 31 30.0% 4.2% 12.9%				rtially Meeting (Level 2)			Approac ng (Leve 3)			6 Meeting (Level 4)			Exceedir (Level 5)	
		2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025
School		%	%	%	%	%	%	%	%	%	%	%	%	%	%	%
Montague Twp	31	30.0%	4.2%	12.9%	13.3%	25.0%	25.8%	16.7%	20.8%	22.6%	40.0%	45.8%	38.7%	0.0%	4.2%	0.0%

Montague Township School District 2024-25 Spring NJSLA Language Arts Grade 4 School Comparison

		ested % % %				rtially Meeting (Level 2)			Approac ng (Leve 3)			6 Meeting (Level 4)			Exceedir (Level 5)	
						2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025
School	Total Tested 2025	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%
Montague Twp	25	3.1%	11.8%	4.0%	15.6%	11.8%	20.0%	31.3%	32.4%	24.0%	43.8%	38.2%	44.0%	6.3%	5.9%	8.0%

Montague Township School District 2024-25 Spring NJSLA Language Arts Grade 5 School Comparison

		Total Tested % % % 2025				rtially Meeting (Level 2)			Approac ng (Leve 3)			6 Meeting (Level 4)			Exceedir (Level 5)	
		2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025
School		%	%	%	%	%	%	%	%	%	%	%	%	%	%	%
Montague Twp	32	11.1%	2.9%	6.3%	11.1%	8.6%	28.1%	14.8%	37.1%	15.6%	55.6%	40.0%	43.8%	7.4%	11.4%	6.3%

Montague Township School District 2024-25 Spring NJSLA Language Arts Grade 6 School Comparison

		% Not Meeting (Level I) 2023 2024 2025 total				rtially Meeting (Level 2)			Approac ng (Leve 3)			6 Meeting (Level 4)			Exceedir (Level 5)	
	Tatal	2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025
School	Tested	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%
Montague Twp	33	11.5%	13.6%	0.0%	3.8%	0.0%	3.0%	23.1%	4.5%	21.2%	53.8%	40.9%	60.6%	7.7%	40.9%	15.2%

Montague Township School District 2024-25 Spring NJSLA Language Arts Grade 7 School Comparison

		2.5				rtially Meeting (Level 2)			Approac ng (Leve 3)			6 Meeting (Level 4)			Exceedir (Level 5)	
		2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025
School	Total Tested 2025	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%
Montague Twp	22	7.7%	12.0%	9.1%	7.7%	8.0%	4.5%	30.8%	12.0%	4.5%	30.8%	44.0%	31.8%	23.1%	24.0%	50.0%

Montague Township School District 2024-25 Spring NJSLA Language Arts Grade 8 School Comparison

		% Not Meeting (Level I) 2023 2024 2025 otal				rtially Meeting (Level 2)			Approac ng (Leve 3)			6 Meeting (Level 4)			Exceedir (Level 5)	
		2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025
School		%	%	%	%	%	%	%	%	%	%	%	%	%	%	%
Montague Twp	27	3.0%	15.4%	11.1%	18.2%	15.4%	11.1%	9.1%	0.0%	11.1%	45.5%	46.2%	40.7%	24.2%	23.1%	25.9%

Montague Township School District 2024-25 Spring NJSLA Math Grade 3 School

Comparison

			Not Meeting (Level I)			rtially Meeting (Level 2)			Approac ng (Leve 3)			% Meeting (Level 4)			Exceedir (Level 5)	
		2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025
School	Total Tested 2025	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%
Montague Twp	31	16.7%	0.0%	6.5%	13.3%	20.8%	22.6%	30.0%	25.0%	29.0%	33.3%	45.8%	25.8%	6.7%	8.3%	16.1%

Montague Township School District 2024-25 Spring NJSLA Math Grade 4 School

Comparison

		% Not Meeting (Level I)			% Partially Meeting (Level 2)			% Approachi ng (Level 3)			% Meeting (Level 4)			% Exceeding (Level 5)		
		2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025
School	Total Tested 2025	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%
Montague Twp	25	6.3%	17.6%	4.0%	12.5%	20.6%	16.0%	34.4%	29.4%	28.0%	37.5%	29.4%	52.0%	9.4%	2.9%	0.0%

Montague Township School District 2024-25 Spring NJSLA Math Grade 5 School Comparison

		% Not Meeting (Level I)			% Partially Meeting (Level 2)			% Approachi ng (Level 3)			% Meeting (Level 4)			% Exceeding (Level 5)		
		2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025
School	Total Tested 2025	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%
Montague Twp	32	11.1%	0.0%	12.5%	14.8%	17.1%	21.9%	33.3%	45.7%	40.6%	33.3%	34.3%	25.0%	7.4%	2.9%	0.0%

Montague Township School District 2024-25 Spring NJSLA Math Grade 6 School

Comparison

			Not Meeting (Level I)			tially Meeting (Level 2)			Approac ng (Leve 3)			% Meeting (Level 4)			Exceedir (Level 5)	
		2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025
School	Total Tested 2025	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%
Montague Twp	33	7.7%	18.2%	3.0%	34.6%	4.5%	21.2%	38.5%	31.8%	51.5%	19.2%	40.9%	21.2%	0.0%	4.5%	3.0%

Montague Township School District 2024-25 Spring NJSLA Math Grade 7 School

	•
Com	parison
	Parison

			Not Meeting (Level I)			rtially Meeting (Level 2)			Approac ng (Leve 3)			% Meeting (Level 4)			Exceedir (Level 5)	
		2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025
School	Total Tested 2025	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%
Montague Twp	22	30.8%	4.0%	9.1%	7.7%	20.0%	9.1%	46.2%	32.0%	9.1%	15.4%	40.0%	50.0%	0.0%	4.0%	22.7%

Montague Township School District 2024-25 Spring NJSLA Math Grade 8 School

Comparison

			Not Meeting (Level I)			rtially Meeting (Level 2)			Approac ng (Leve 3)			% Meeting (Level 4)			Exceedir (Level 5)	
		2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025
School	Total Tested 2025	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%
Montague Twp	27	15.2%	30.8%	14.8%	24.2%	23.1%	22.2%	36.4%	7.7%	11.1%	24.2%	30.8%	44.4%	0.0%	7.7%	7.4%

Montague Township School District 2024-25 Spring NJSLA Science Grade 5 School Comparison

		% B el	ow Proficier (Level I)	_		ar Proficier (Level 2)			Proficier (Level 3)			nced Proficier (Level 4)	_
		2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025
School	Total Tested 2025	%	%	%	%	%	%	%	%	%	%	%	%
Montague Twp	31	18.5%	20.0%	32.3%	51.9%	51.4%	51.6%	18.5%	17.1%	16.1%	11.1%	11.4%	0.0%

Montague Township School District 2024-25 Spring NJSLA Science Grade 8 School Comparison

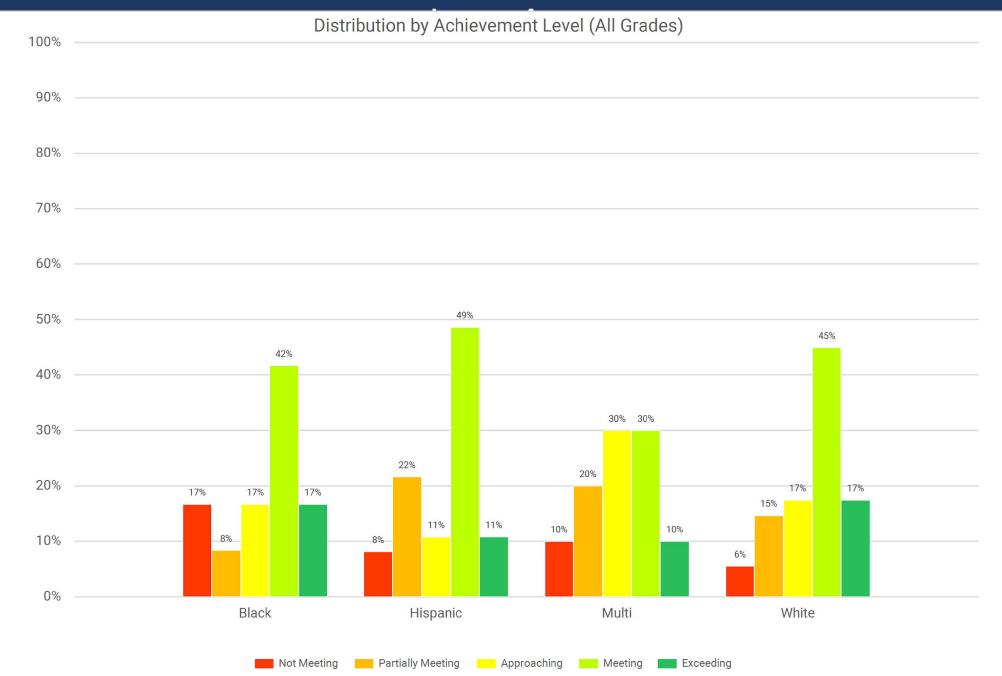
		% Bel	ow Proficier (Level I)	_		ar Proficier (Level 2)			Proficier (Level 3)			nced Proficier (Level 4)	
		2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025
School	Total Tested 2025	%	%	%	%	%	%	%	%	%	%	%	%
Montague Twp	27	27.3%	61.5%	33.3%	63.6%	23.1%	59.3%	9.1%	15.4%	7.4%	0.0%	0.0%	0.0%

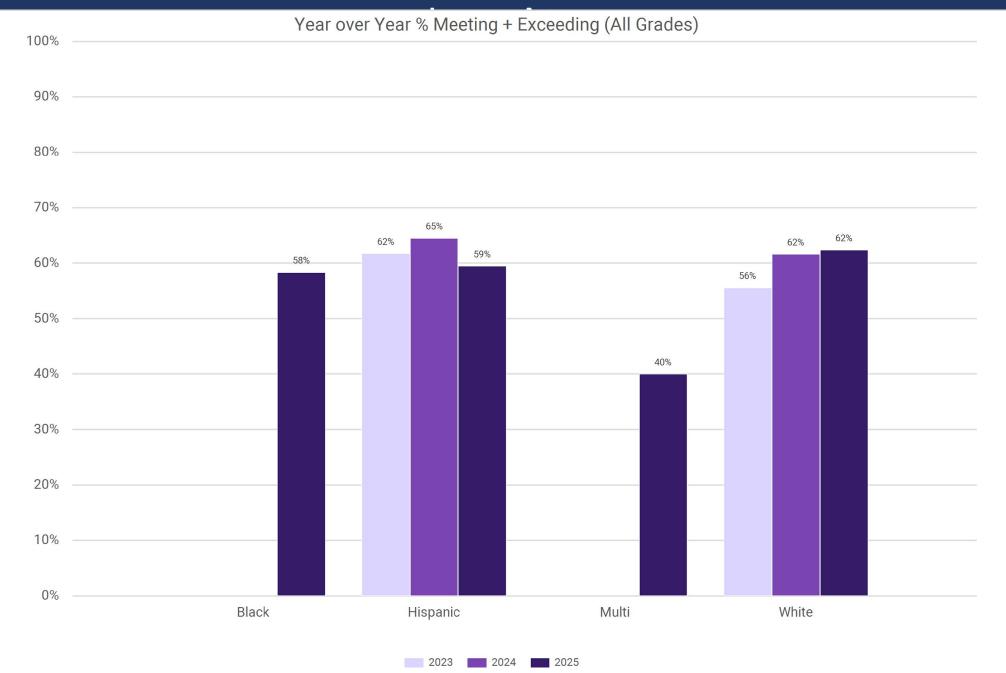
Section 3

Demographic Analysis

Language Arts

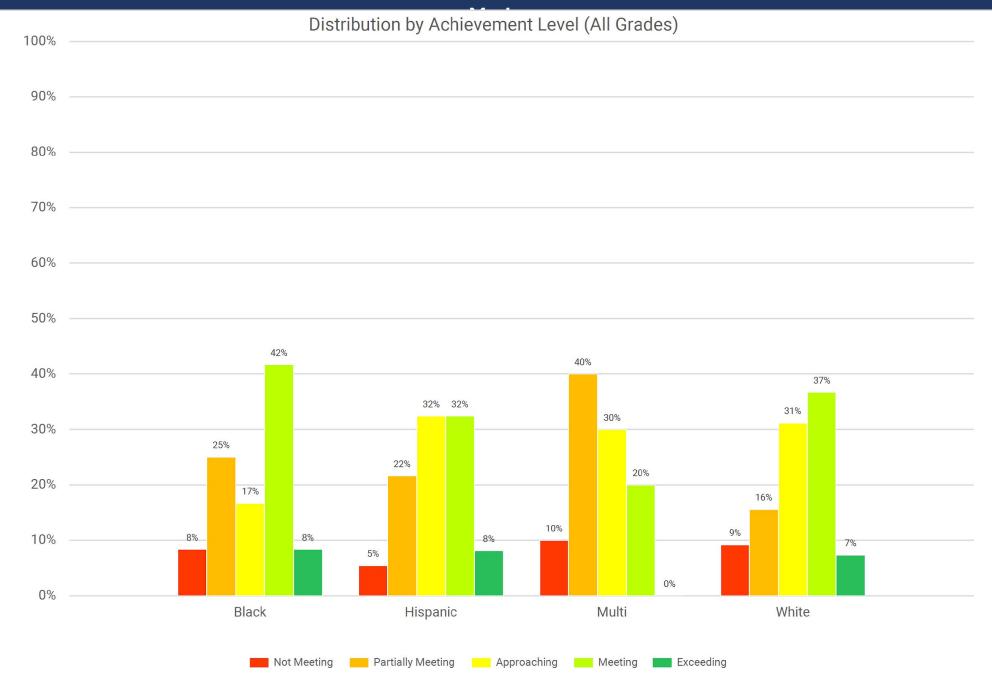
		Total	% of		ot Meeting (Level I)			ially Meeting (Level 2)			pproachi g (Level			Meeting (Level 4)			xceedin g (Level 5)	
Grade Band	Race	Tested 2025	Tested 2025	% 2023	% 2024	% 2025	% 2023	% 2024	% 2025	% 2023	% 2024	% 2025	% 2023	% 2024	% 2025	% 2023	% 2024	% 2025
	Asian	<10	1%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Black	<10	7%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
FC (C2 CF)	Hispanic	18	20%	11%	5%	6%	21%	10%	39%	5%	30%	17%	63%	55%	33%	0%	0%	6%
ES (G3-G5)	Multi	<10	9%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	White	55	63%	15%	6%	9%	11%	13%	22%	26%	27%	18%	41%	42%	45%	7%	11%	5%
	All Students	88		15%	6%	8%	13%	14%	25%	21%	31%	20%	46%	41%	42%	4%	8%	5%
	Asian	<10	1%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Black	<10	7%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
MS (G6-	Hispanic	19	23%	13%	0%	11%	13%	0%	5%	13%	18%	5%	33%	18%	63%	27%	64%	16%
G8)	Multi	<10	2%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	White	54	66%	6%	14%	2%	13%	5%	7%	15%	5%	17%	49%	54%	44%	17%	22%	30%
	All Students	82		7%	13%	6%	11%	7%	6%	18%	7%	13%	46%	43%	46%	18%	30%	28%
	Asian	<10	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Black	12	7%	-	-	17%	-	-	8%	-	-	17%	-	-	42%	-	-	17%
	Hispanic	37	22%	12%	3%	8%	18%	6%	22%	9%	26%	11%	50%	42%	49%	12%	23%	11%
All Grades	Multi	10	6%	-	-	10%	-	-	20%	-	-	30%	-	-	30%	-	-	10%
	White	109	64%	11%	9%	6%	12%	10%	15%	21%	19%	17%	44%	46%	45%	11%	15%	17%
	All Students	170		11%	9%	7%	12%	11%	16%	20%	22%	17%	46%	42%	44%	11%	16%	16%

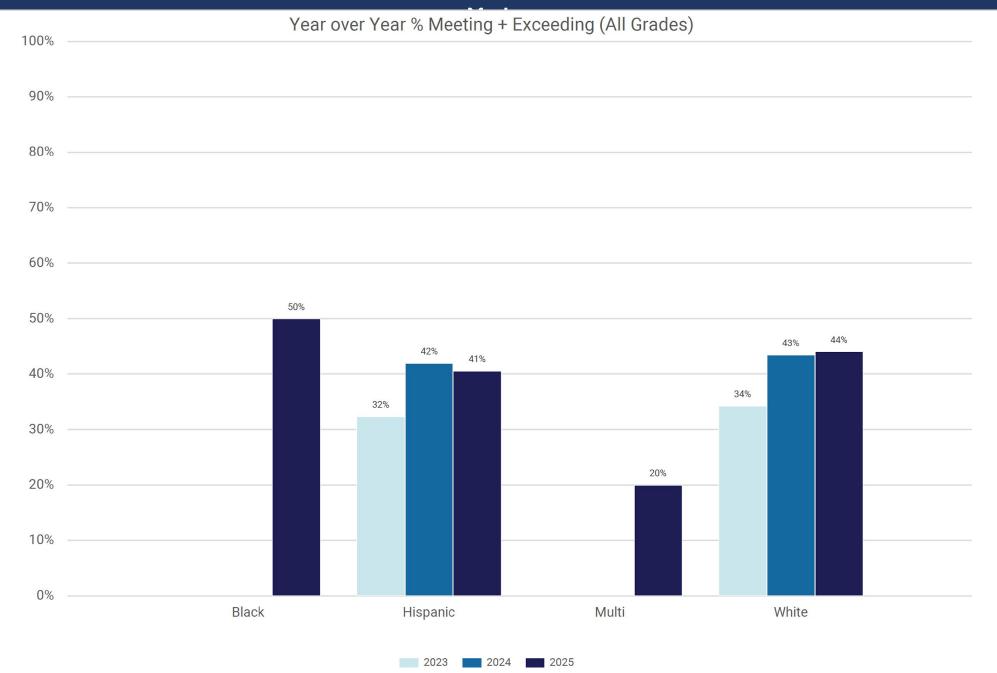




Math

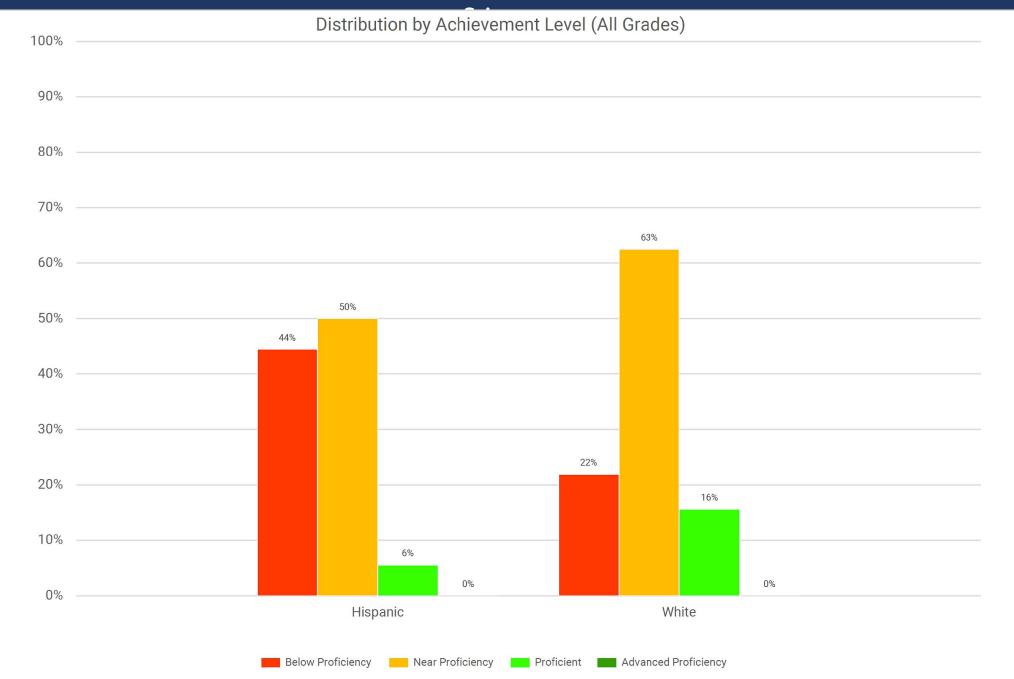
		Total	% of		ot Meeting (Level I)			cially Meeting (Level 2)			pproachi g (Level			Meeting (Level 4)		:	xceedin g (Level 5)	
Grade Band	Race	Tested 2025	Tested 2025	% 2023	% 2024	% 2025	% 2023	% 2024	% 2025	% 2023	% 2024	% 2025	% 2023	% 2024	% 2025	% 2023	% 2024	% 2025
	Asian	<10	1%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Black	<10	7%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
FC (C2 CF)	Hispanic	18	20%	5%	10%	6%	11%	30%	22%	47%	30%	33%	26%	30%	33%	11%	0%	6%
ES (G3-G5)	Multi	<10	9%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	White	55	63%	11%	6%	9%	11%	11%	15%	30%	37%	36%	39%	39%	33%	8%	6%	7%
	All Students	88		11%	6%	8%	13%	19%	20%	33%	34%	33%	35%	35%	33%	8%	4%	6%
	Asian	<10	1%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Black	<10	7%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
MS (G6-	Hispanic	19	23%	7%	0%	5%	20%	9%	21%	47%	27%	32%	27%	55%	32%	0%	9%	11%
G8)	Multi	<10	2%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	White	54	66%	17%	14%	9%	30%	16%	17%	36%	30%	26%	17%	38%	41%	0%	3%	7%
	All Students	82		15%	15%	9%	25%	15%	18%	39%	27%	27%	21%	38%	37%	0%	5%	10%
	Asian	<10	1%	-	-	-	1	-	-	ı	-	-	ı	-	ı	-	-	-
	Black	12	7%	-	-	8%	-	-	25%	-	-	17%	1	-	42%	-	-	8%
	Hispanic	37	22%	6%	6%	5%	15%	23%	22%	47%	29%	32%	26%	39%	32%	6%	3%	8%
All Grades	Multi	10	6%	-	-	10%	-	-	40%	-	-	30%	-	-	20%	-	-	0%
	White	109	64%	14%	9%	9%	19%	13%	16%	32%	34%	31%	30%	38%	37%	5%	5%	7%
	All Students	170		13%	10%	8%	19%	18%	19%	35%	31%	30%	29%	37%	35%	4%	5%	8%

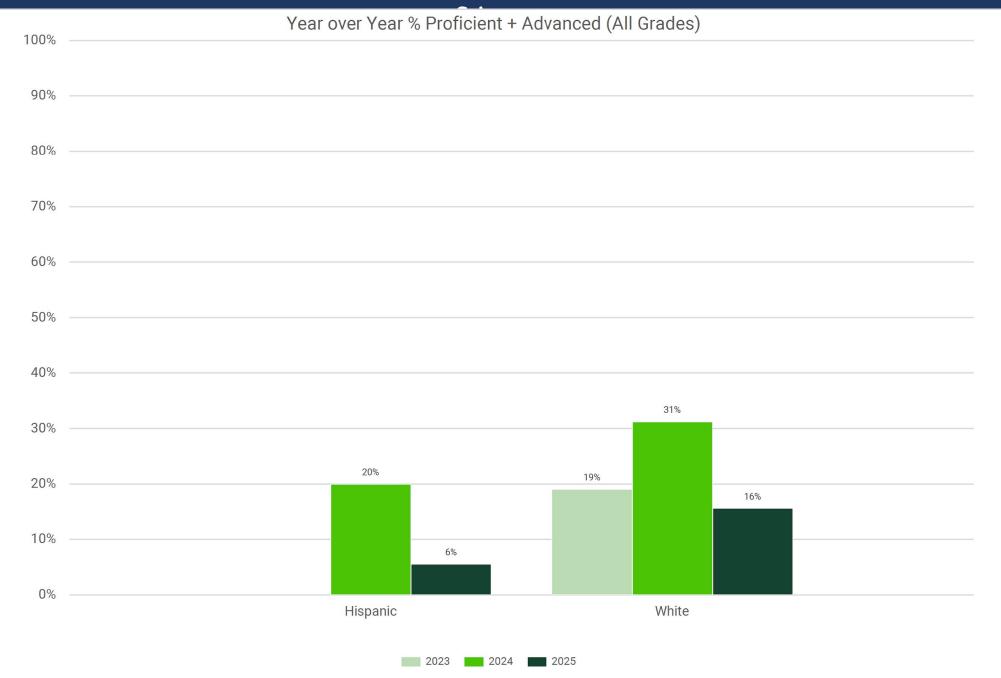




Science

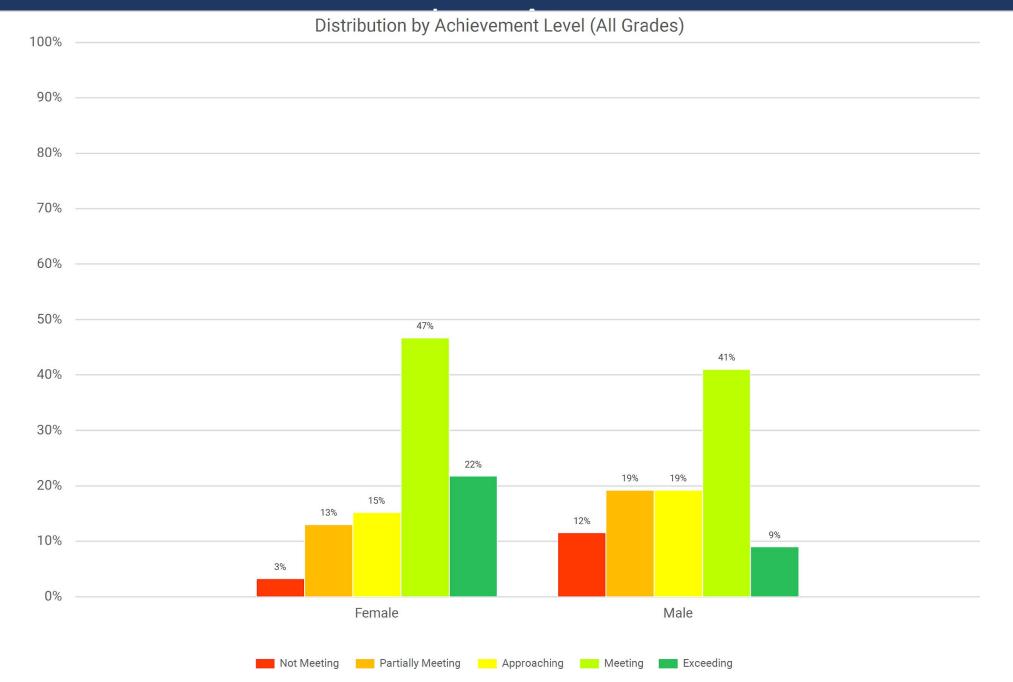
		Total	% of		w Proficier (Level I)			ır Proficieı (Level 2)	-		Proficien t (Level 3)			ced Proficier (Level 4)	
Grade Band	Race	Tested 2025	Tested 2025	% 2023	% 2024	% 2025	% 2023	% 2024	% 2025	% 2023	% 2024	% 2025	% 2023	% 2024	% 2025
	Asian	<10	3%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Black	<10	3%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
50 (O5)	Hispanic	10	32%	N/A	N/A	40%	N/A	N/A	50%	N/A	N/A	10%	N/A	N/A	0%
ES (G5)	Multi	<10	13%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	White	15	48%	16%	16%	13%	58%	44%	60%	16%	24%	27%	11%	16%	0%
	All Students	31		19%	20%	32%	52%	51%	52%	19%	17%	16%	11%	11%	0%
	Asian	<10	4%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Black	<10	4%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
MS (G8)	Hispanic	<10	30%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	White	17	63%	30%	N/A	29%	57%	N/A	65%	13%	N/A	6%	0%	N/A	0%
	All Students	27		27%	62%	33%	64%	23%	59%	9%	15%	7%	0%	0%	0%
	Asian	<10	3%	-	-	-	-	-	-	-	-	-	-	-	-
	Black	<10	3%	-	-	-	-	-	-	-	-	-	-	-	-
	Hispanic	18	31%	-	30%	44%	-	50%	50%	-	20%	6%	-	0%	0%
All Grades	Multi	<10	7%	-		-	-	-	-	-	-	1	-	-	-
	White	32	55%	24%	28%	22%	57%	41%	63%	14%	19%	16%	5%	13%	0%
	All Students	58		23%	31%	33%	58%	44%	55%	13%	17%	12%	5%	8%	0%

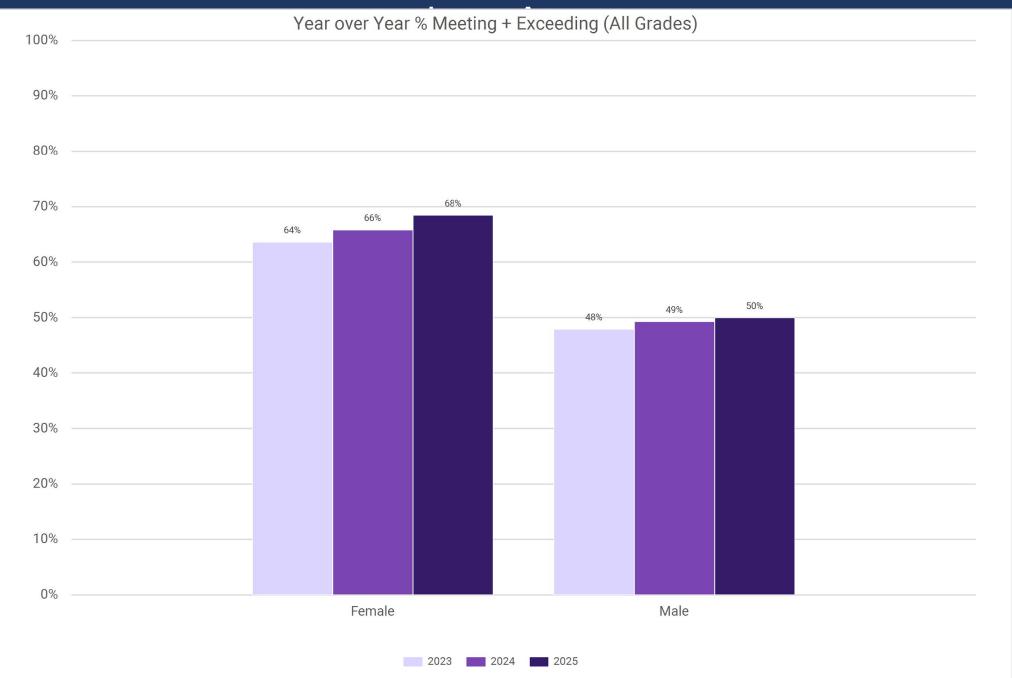




Language Arts

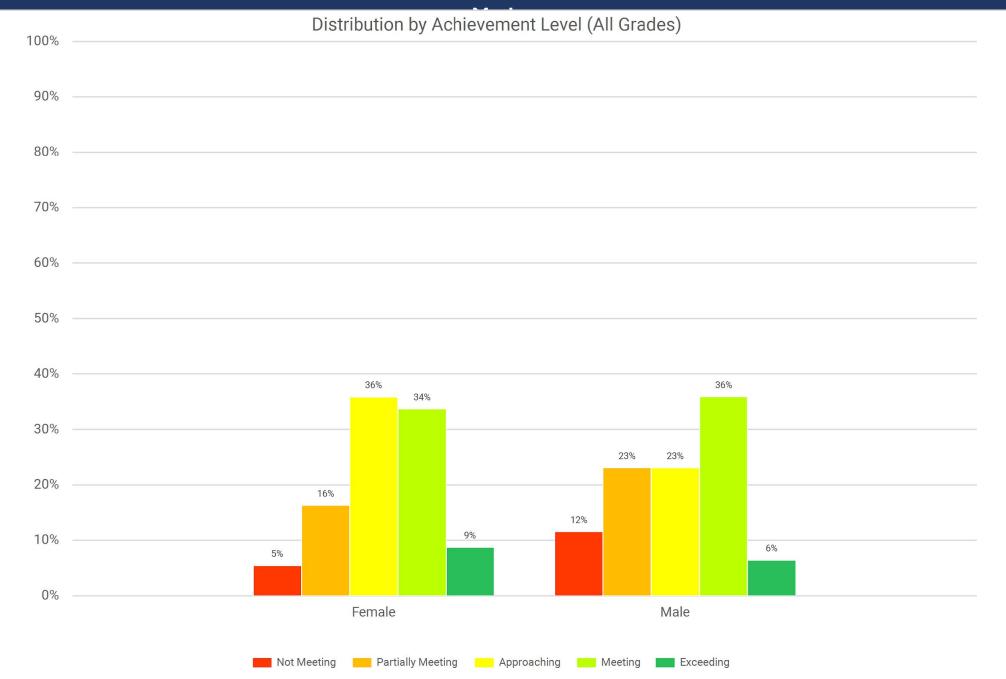
		Total	% of		ot Meeting (Level I)			ially Meeting (Level 2)			pproachi g (Level			Meeting (Level 4)		:	xceedin g (Level 5)	
Grade Band	Gender	Tested 2025	Tested 2025	% 2023	% 2024	% 2025	% 2023	% 2024	% 2025	% 2023	% 2024	% 2025	% 2023	% 2024	% 2025	% 2023	% 2024	% 2025
	Female	45	51%	10%	8%	4%	12%	6%	20%	16%	31%	22%	56%	47%	47%	6%	8%	7%
ES (G3-G5)	Male	43	49%	21%	5%	12%	15%	24%	30%	28%	31%	19%	33%	33%	37%	3%	7%	2%
	All Students	88		15%	6%	8%	13%	14%	25%	21%	31%	20%	46%	41%	42%	4%	8%	5%
	Female	47	57%	11%	10%	2%	5%	6%	6%	18%	0%	9%	42%	45%	47%	24%	39%	36%
MS (G6- G8)	Male	35	43%	3%	17%	11%	18%	7%	6%	18%	14%	20%	50%	41%	46%	12%	21%	17%
	All Students	82		7%	13%	6%	11%	7%	6%	18%	7%	13%	46%	43%	46%	18%	30%	28%
	Female	92	54%	10%	9%	3%	9%	6%	13%	17%	20%	15%	50%	46%	47%	14%	20%	22%
All Grades	Male	78	46%	12%	10%	12%	16%	17%	19%	23%	24%	19%	41%	37%	41%	7%	13%	9%
	All Students	170		11%	9%	7%	12%	11%	16%	20%	22%	17%	46%	42%	44%	11%	16%	16%

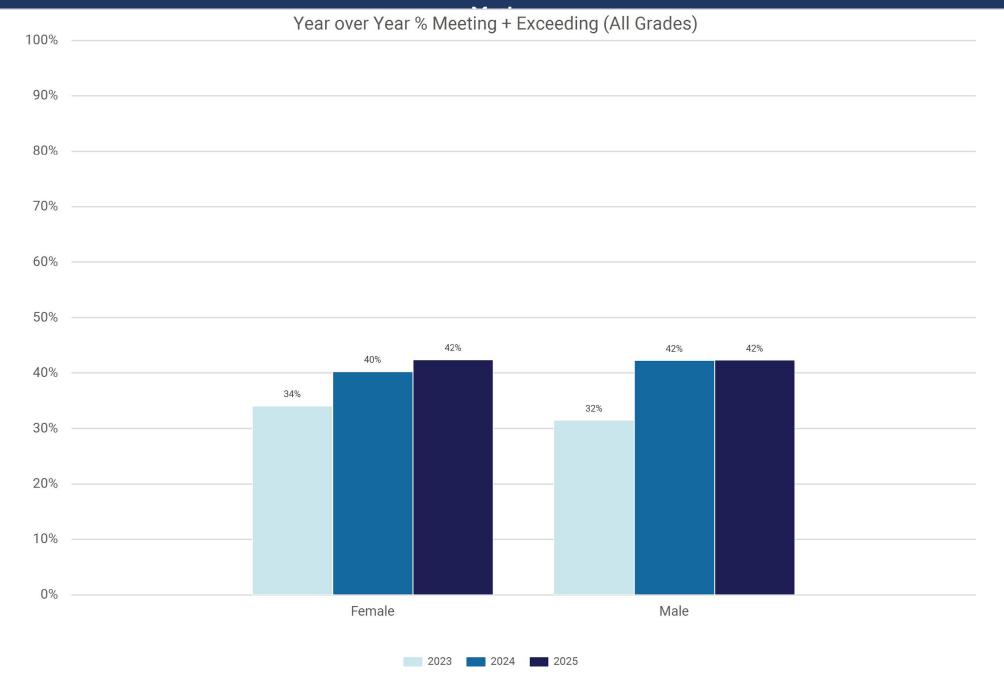




Math

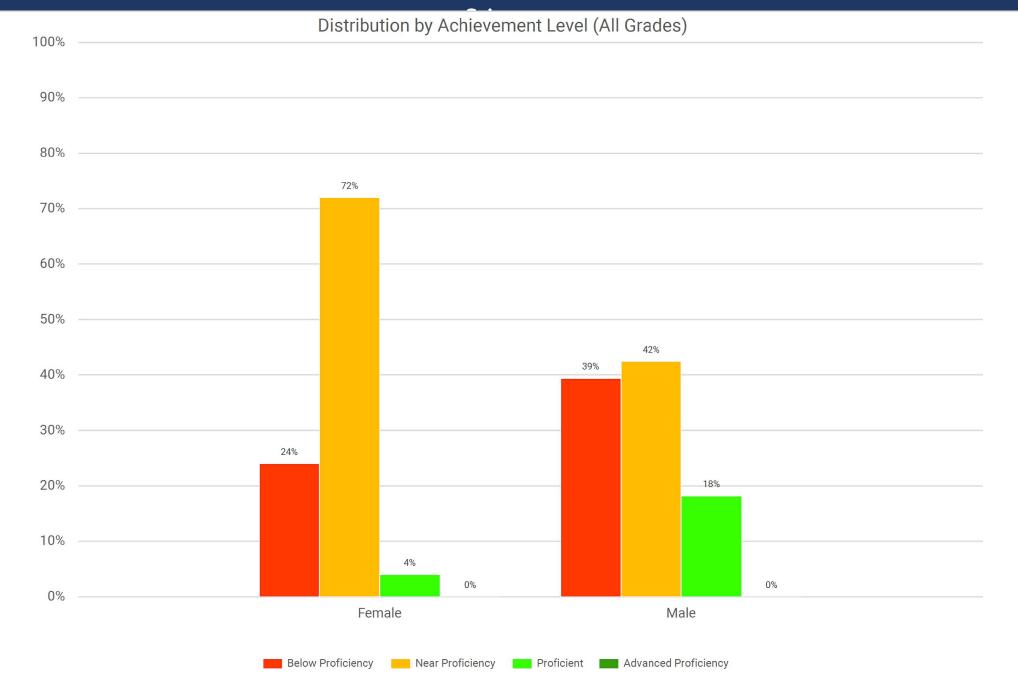
		Total	% of		ot Meeting (Level I)			ially Meeting (Level 2)			pproachi g (Level		(Meeting (Level 4)		:	xceedin g (Level 5)	
Grade Band	Gender	Tested 2025	Tested 2025	% 2023	% 2024	% 2025	% 2023	% 2024	% 2025	% 2023	% 2024	% 2025	% 2023	% 2024	% 2025	% 2023	% 2024	% 2025
	Female	45	51%	8%	6%	4%	18%	22%	18%	30%	41%	42%	38%	27%	27%	6%	4%	9%
ES (G3-G5)	Male	43	49%	15%	7%	12%	8%	17%	23%	36%	26%	23%	31%	45%	40%	10%	5%	2%
	All Students	88		11%	6%	8%	13%	19%	20%	33%	34%	33%	35%	35%	33%	8%	4%	6%
	Female	47	57%	18%	16%	6%	24%	16%	15%	37%	13%	30%	21%	48%	40%	0%	6%	9%
MS (G6- G8)	Male	35	43%	12%	14%	11%	26%	14%	23%	41%	41%	23%	21%	28%	31%	0%	3%	11%
	All Students	82		15%	15%	9%	25%	15%	18%	39%	27%	27%	21%	38%	37%	0%	5%	10%
	Female	92	54%	13%	10%	5%	20%	20%	16%	33%	30%	36%	31%	35%	34%	3%	5%	9%
All Grades	Male	78	46%	14%	10%	12%	16%	15%	23%	38%	32%	23%	26%	38%	36%	5%	4%	6%
	All Students	170		13%	10%	8%	19%	18%	19%	35%	31%	30%	29%	37%	35%	4%	5%	8%

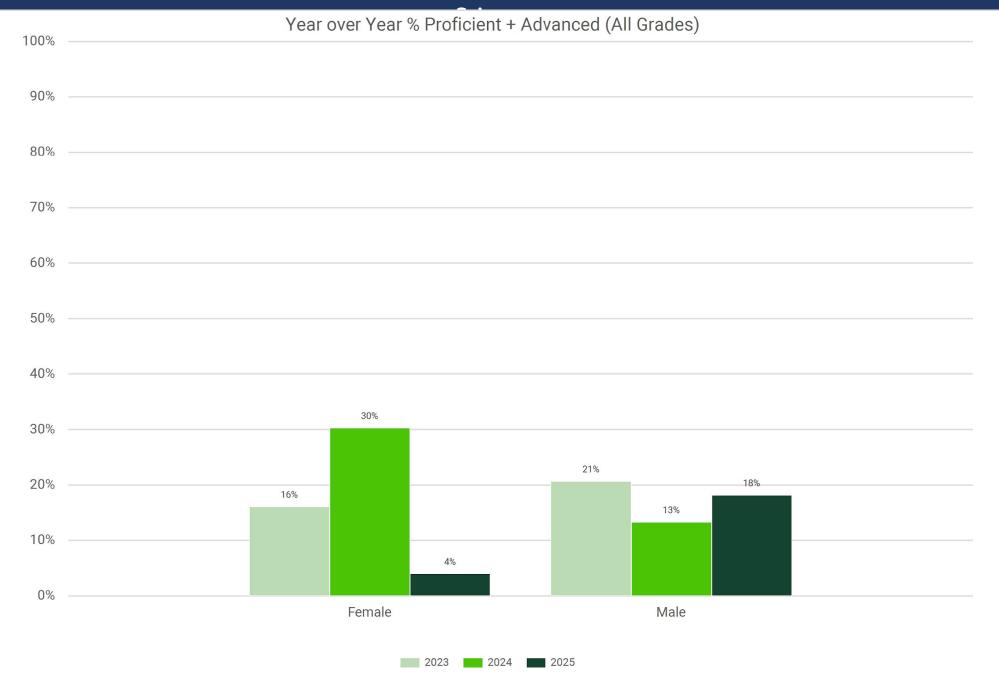




Science

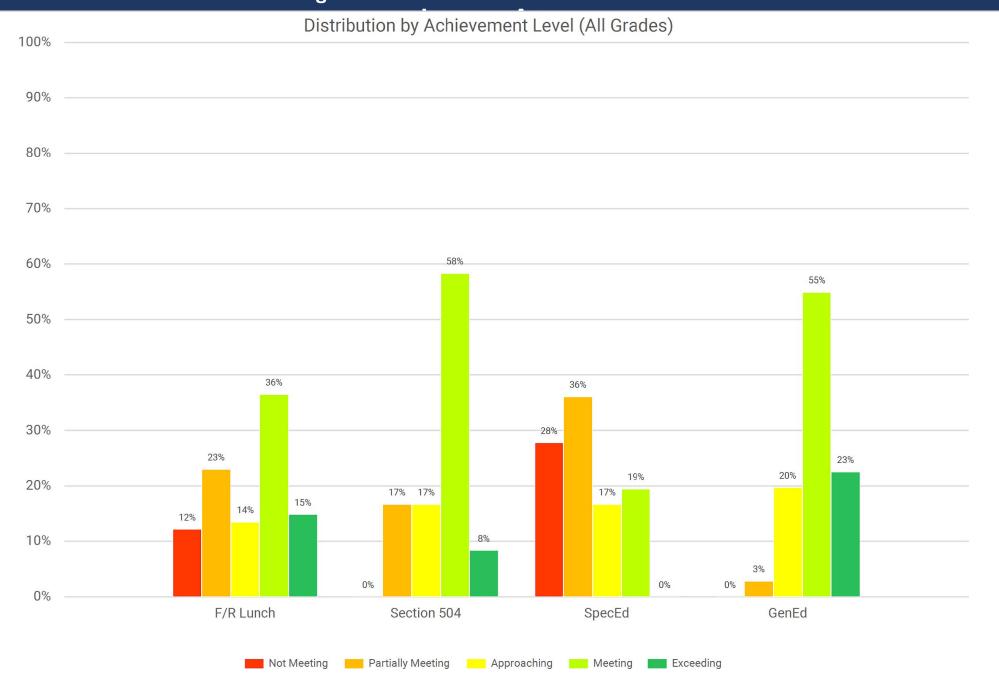
							S CICII	-							
		Total	% of		w Proficier (Level I)	-		r Proficie (Level 2)	-		Proficien t (Level 3)			ced Proficie (Level 4)	-
Grade Band	Gender	Tested 2025	Tested 2025	% 2023	% 2024	% 2025	% 2023	% 2024	% 2025	% 2023	% 2024	% 2025	% 2023	% 2024	% 2025
	Female	12	39%	13%	25%	25%	63%	42%	75%	19%	17%	0%	6%	17%	0%
ES (G5)	Male	19	61%	27%	9%	37%	36%	73%	37%	18%	18%	26%	18%	0%	0%
	All Students	31		19%	20%	32%	52%	51%	52%	19%	17%	16%	11%	11%	0%
	Female	13	48%	27%	N/A	23%	67%	N/A	69%	7%	N/A	8%	0%	N/A	0%
MS (G8)	Male	14	52%	28%	N/A	43%	61%	N/A	50%	11%	N/A	7%	0%	N/A	0%
	All Students	27		27%	62%	33%	64%	23%	59%	9%	15%	7%	0%	0%	0%
	Female	25	43%	19%	33%	24%	65%	36%	72%	13%	18%	4%	3%	12%	0%
All Grades	Male	33	57%	28%	27%	39%	52%	60%	42%	14%	13%	18%	7%	0%	0%
	All Students	58		23%	31%	33%	58%	44%	55%	13%	17%	12%	5%	8%	0%

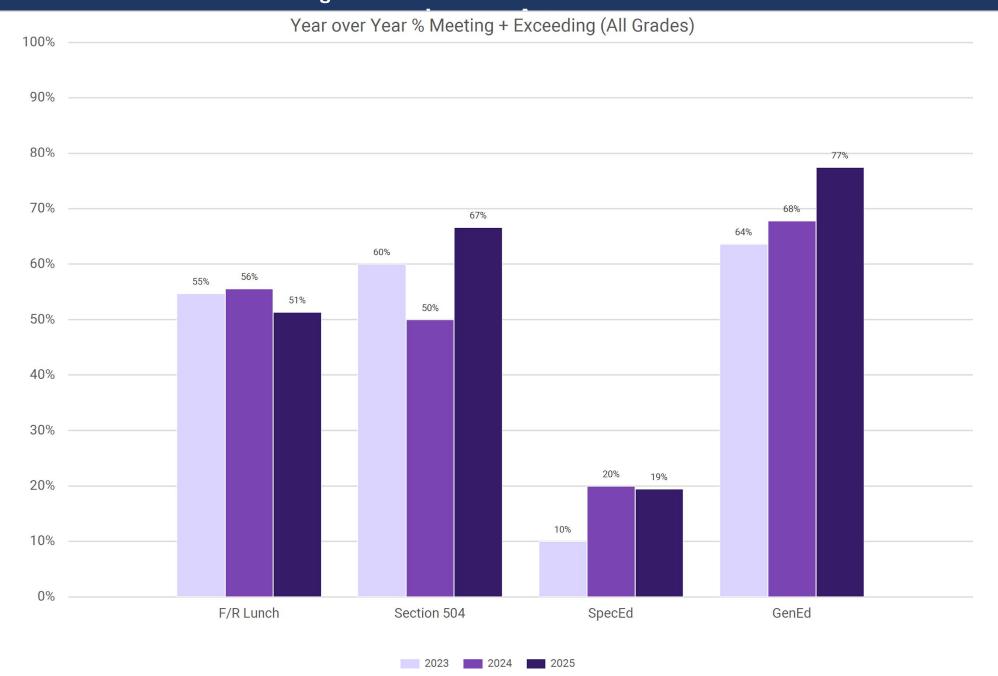




Language Arts

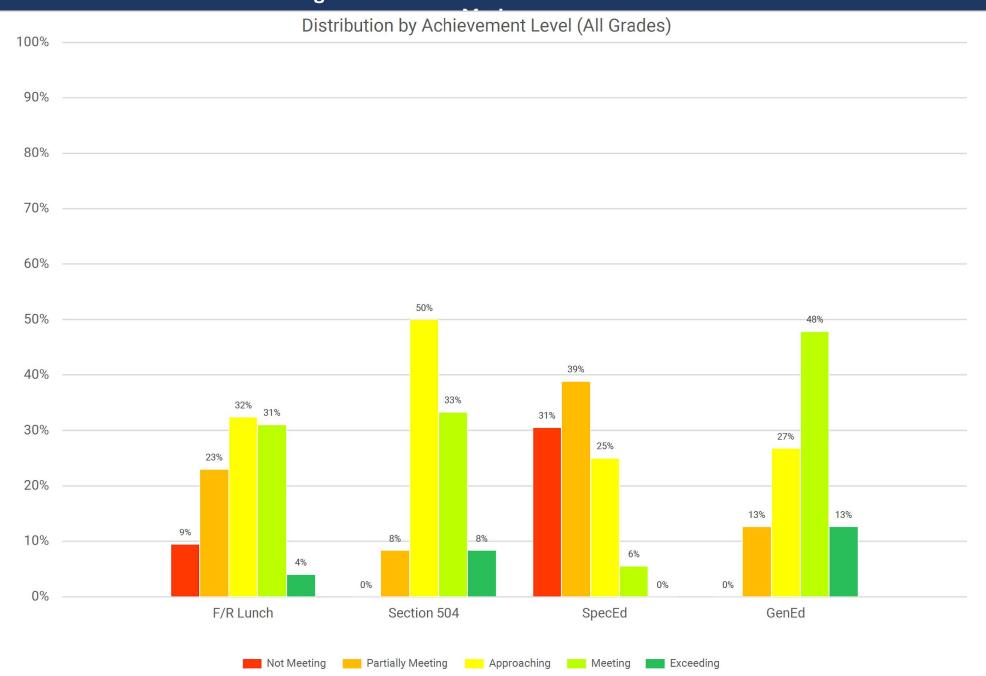
		Total			Not Meeting % of (Level I)			Partially Meeting (Level 2)			Approachin g (Level 3)			Meeting (Level 4)			Exceedin g (Level 5)		
Grade Band		Tested 2025	Tested 2025	% 2023	% 2024	% 2025	% 2023	% 2024	% 2025	% 2023	% 2024	% 2025	% 2023	% 2024	% 2025	% 2023	% 2024	% 2025	
ES (G3-G5)	F/R Lunch	40	45%	19%	10%	10%	16%	29%	38%	9%	24%	18%	56%	33%	30%	0%	5%	5%	
	Section 504	<10	7%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	SpecEd	22	25%	60%	19%	27%	27%	29%	36%	7%	29%	18%	7%	24%	18%	0%	0%	0%	
	GenEd	33	38%	4%	4%	0%	11%	8%	6%	31%	31%	24%	44%	47%	64%	9%	10%	6%	
	All Students	88		15%	6%	8%	13%	14%	25%	21%	31%	20%	46%	41%	42%	4%	8%	5%	
	F/R Lunch	34	41%	13%	20%	15%	16%	0%	6%	19%	0%	9%	47%	33%	44%	6%	47%	26%	
	Section 504	<10	7%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
MS (G6- G8)	SpecEd	14	17%	20%	N/A	29%	40%	N/A	36%	27%	N/A	14%	7%	N/A	21%	7%	N/A	0%	
	GenEd	38	46%	0%	3%	0%	6%	8%	0%	16%	6%	16%	47%	53%	47%	31%	31%	37%	
	All Students	82		7%	13%	6%	11%	7%	6%	18%	7%	13%	46%	43%	46%	18%	30%	28%	
	F/R Lunch	74	44%	16%	14%	12%	16%	17%	23%	14%	14%	14%	52%	33%	36%	3%	22%	15%	
	Section 504	12	7%	0%	0%	0%	0%	8%	17%	40%	42%	17%	60%	33%	58%	0%	17%	8%	
All Grades	SpecEd	36	21%	40%	37%	28%	33%	23%	36%	17%	20%	17%	7%	20%	19%	3%	0%	0%	
	GenEd	71	42%	3%	3%	0%	9%	8%	3%	25%	21%	20%	45%	49%	55%	18%	18%	23%	
	All Students	170		11%	9%	7%	12%	11%	16%	20%	22%	17%	46%	42%	44%	11%	16%	16%	

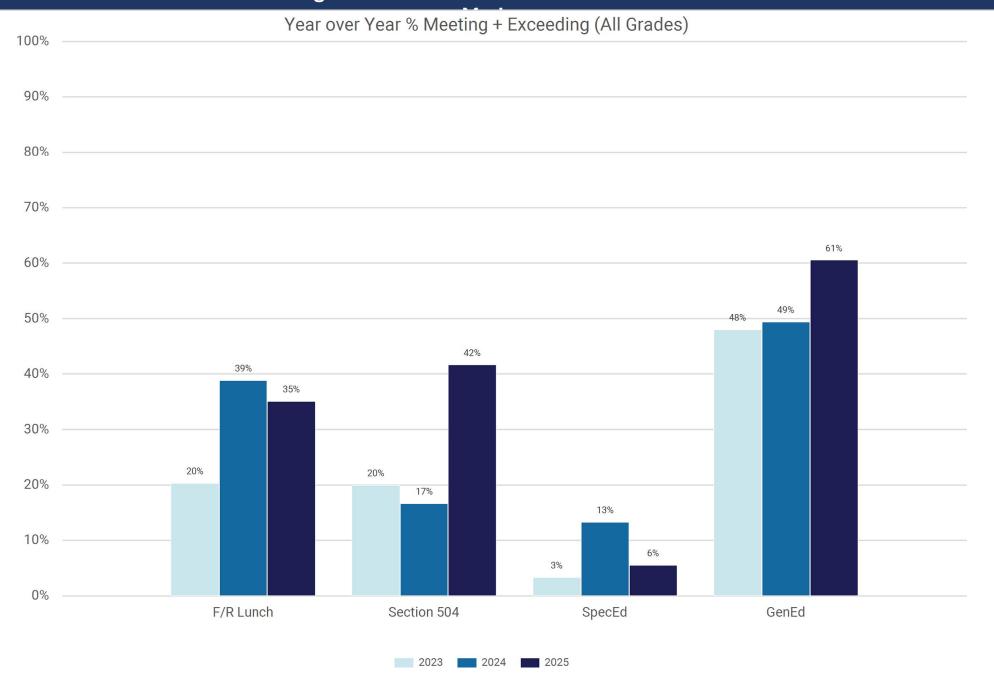




Math

		Total	% of		ot Meeting (Level I)			ially Meeting (Level 2)			pproachi g (Level		(Meeting (Level 4)		:	xceedin g (Level 5)		
Grade Band	Program		Tested 2025	Tested 2025	% 2023	% 2024	% 2025	% 2023	% 2024	% 2025	% 2023	% 2024	% 2025	% 2023	% 2024	% 2025	% 2023	% 2024	% 2025
ES (G3-G5)	F/R Lunch	40	45%	13%	10%	5%	6%	19%	30%	53%	43%	33%	22%	29%	30%	6%	0%	3%	
	Section 504	<10	7%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	SpecEd	22	25%	53%	29%	27%	13%	29%	36%	33%	24%	27%	0%	19%	9%	0%	0%	0%	
	GenEd	33	38%	4%	0%	0%	18%	20%	6%	18%	31%	36%	49%	41%	48%	11%	8%	9%	
	All Students	88		11%	6%	8%	13%	19%	20%	33%	34%	33%	35%	35%	33%	8%	4%	6%	
MS (G6- G8)	F/R Lunch	34	41%	22%	13%	15%	34%	13%	15%	31%	20%	32%	13%	53%	32%	0%	0%	6%	
	Section 504	<10	7%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	SpecEd	14	17%	40%	N/A	36%	27%	N/A	43%	27%	N/A	21%	7%	N/A	0%	0%	N/A	0%	
	GenEd	38	46%	3%	8%	0%	16%	14%	18%	50%	28%	18%	31%	42%	47%	0%	8%	16%	
	All Students	82		15%	15%	9%	25%	15%	18%	39%	27%	27%	21%	38%	37%	0%	5%	10%	
	F/R Lunch	74	44%	17%	11%	9%	20%	17%	23%	42%	33%	32%	17%	39%	31%	3%	0%	4%	
All Grades	Section 504	12	7%	10%	0%	0%	40%	0%	8%	30%	83%	50%	20%	17%	33%	0%	0%	8%	
	SpecEd	36	21%	47%	40%	31%	20%	30%	39%	30%	17%	25%	3%	13%	6%	0%	0%	0%	
	GenEd	71	42%	4%	3%	0%	17%	17%	13%	31%	30%	27%	42%	41%	48%	6%	8%	13%	
	All Students	170		13%	10%	8%	19%	18%	19%	35%	31%	30%	29%	37%	35%	4%	5%	8%	





Science

		Total	% of	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \			Near Proficiency (Level 2)				Proficien t (Level 3)		Advanced Proficiency (Level 4)		
Grade Band	Program	Tested 2025	Tested 2025	% 2023	% 2024	% 2025	% 2023	% 2024	% 2025	% 2023	% 2024	% 2025	% 2023	% 2024	% 2025
ES (G5)	F/R Lunch	12	39%	31%	N/A	50%	46%	N/A	42%	23%	N/A	8%	0%	N/A	0%
	Section 504	<10	6%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	SpecEd	<10	29%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	GenEd	10	32%	0%	25%	10%	58%	54%	70%	17%	8%	20%	25%	13%	0%
Í	All Students	31		19%	20%	32%	52%	51%	52%	19%	17%	16%	11%	11%	0%
	F/R Lunch	13	48%	40%	N/A	23%	60%	N/A	69%	0%	N/A	8%	0%	N/A	0%
	Section 504	<10	4%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
MS (G8)	SpecEd	<10	19%	60%	N/A	N/A	40%	N/A	N/A	0%	N/A	N/A	0%	N/A	N/A
	GenEd	11	41%	7%	N/A	27%	71%	N/A	64%	21%	N/A	9%	0%	N/A	0%
	All Students	27		27%	62%	33%	64%	23%	59%	9%	15%	7%	0%	0%	0%
	F/R Lunch	25	43%	36%	-	36%	54%	-	56%	11%	-	8%	0%	-	0%
	Section 504	<10	5%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades	SpecEd	14	24%	67%	-	50%	27%	-	36%	7%	-	14%	0%	-	0%
	GenEd	21	36%	4%	34%	19%	65%	47%	67%	19%	9%	14%	12%	9%	0%
	All Students	58		23%	31%	33%	58%	44%	55%	13%	17%	12%	5%	8%	0%

