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Applicant: 37 3300 MONTAGUE
- Sussex

Application Sections

American Rescue Plan Consolidated



Application: American Rescue **Project Period:**
Plan - ESSER - 00- 3/13/2020 -
Cycle: Original Application 9/30/2024

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LEA Plan for Use Of Funds

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1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning; ([count] of 2000 maximum characters used)

[Our Safe Return plan outlines the procedures we will take to ensure a safe opening. Also, HVAC upgrades are taking place.](#)

2. How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year; ([count] of 2000 maximum characters used)

[We have created the SLAP-Summer Learning Acceleration Program, home instruction, and tutoring services](#)

3. How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act; and ([count] of 2000 maximum characters used)

[We will spend the remaining funds on allowable uses such as: Professional development, instructional supplies and curriculum materials, mental health training, educational technology, new hires, and school facility repairs.](#)

4. How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. Under this requirement, an LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions.

([count] of 2000 maximum characters used)

[Staff and parent surveys were issues and will continue, meetings with CST members, School leadership teams convened and discussed needs. We will continue to monitor through formative assessments, student interviews, observations, SLT meetings and parent surveys.](#)

5. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights

organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students. ([count] of 2000 maximum characters used)

[Consultation and surveys have been made available to all required groups](#)