

MONTAGUE TOWNSHIP SCHOOL DISTRICT



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MONTAGUE TOWNSHIP SCHOOL DISTRICT CLOSURE PLAN

1. Communication

Information will continue to be disseminated to families through the district website, teacher Google Classroom pages, Class Dojo and email/instant alert. Following current recommended health protocols, school and district offices will be staffed only by essential employees for critical needs.

2. Instructional Time

Each student will be provided a minimum of 20 hours of guided learning experiences per week as designed by the school's teaching staff. Students may receive up to two weeks' worth of work via Google classroom and/or the school website. Students are expected to devote additional time to learning activities and educational pursuits and engage with these activities daily. Instructional staff will work remotely to interact with students and to update guided learning experiences daily.

3. Instructional Expectations:

Pre-K: Platforms being used: Online: ABC Mouse, Starfall, ABC ya, PBS Kids, GoNoodle, Google Classroom, School approved YouTube Videos based on the Creative Curriculum stories, SeeSaw online resources. Offline: Worksheets and manipulative tools that they have at home.

Grades K-4: *Online*: YouTube Stories, Recorded Video Lessons, ABC Mouse. Recorded Video Lessons, Reflex Math, Scholastic News (great reading practice with science/social studies content), OG (Orton Gillingham) worksheets and activities , ABCya (online support games for Math, phonics and spelling), ARC resources and worksheets , ARC Bookshelf (online access to leveled "just right" readers), Generation Genius, Teach Your Monster to Read (online support game for letter sound and phonics instruction), Math Fact Fluency Flashcards and Activities, Interactive Reading and Language Arts activities using materials around the home, decodable readers, sight word flash cards, and Math Bridges.

Grades 5-8

Students are engaged in guided learning experiences, meetings, and assessments using available online resources provided by their teachers through Google Classroom, Reflex Math, Study Island, ARC, Get Epic, Bridges, CPM, MosaMack Generation Genius, Explore Learning, LinkIt, Vocabulary and Reading A to Z.

For those students who do not have internet access, the district continues to work with a goal of providing 100% of the students with the required resources. In those cases, hard copies of guided learning experiences are being provided by the teaching staff.

4. Attendance:

Student attendance is based on participation in guided learning experiences and due dates assigned to the assessments. Attendance calls will be received by our usual procedure. Lack of participation is being addressed by staff phone calls to parents to address the issues, as well as follow up from the school social worker and administration.

5. Students with Disabilities

Related service providers, general education, and special education teachers are implementing IEPs by providing students with access to differentiated materials and platforms to address their goal and instructional areas. Families are continually given a variety of options for access to resources and platforms to address students' individual needs and facilitate progress toward their goals. Case managers, related services providers, and teachers are initiating weekly contact with parents/students to discuss carryover and progress, address difficulties or concerns, to accommodate changing needs, and to ensure student access to materials.

Case managers, related service providers, and teachers maintain records of email, phone, and virtual contact with parents/students. Individualized and differentiated materials are provided for students with guidance for implementation and use. Services and instruction are further modified to address successes and difficulties in response to student/parent correspondence and feedback.

Case managers are in contact with parents and related service providers through emails, phone calls, and virtual platforms to coordinate accessibility to services and ensure that services are offered and provided proficiently and adequately.

All child study team meetings are held virtually in accordance with timelines as outlined in the NJ Code of Special Education. Case managers contact parents to establish meeting times and coordinate participation. Paperwork for these meetings is mailed home with prepaid envelopes for parents to validate their participation and provide consent. Due to school closure, parental consent is requested to extend evaluation timelines to ensure valid and reliable testing.

6. English Language Learners

Curriculum and activities are modified as necessary for identified ELL students.

7. Safe delivery of meals

Meal deliveries are scheduled for every Monday and will provide food for the entire week to all Montague students. Meals are brought to the school each Monday. They are prepared by essential staff members who wear gloves and a mask, then the meals will be brought out to families in our pick up location. Meal pick-up will be Mondays and Thursdays from 10 am-2 pm.

8. Facilities

The school and district offices will be closed to the public for the identified length of time. The only exceptions will be for distribution of meals and learning packets. Enhanced cleaning procedures include regular disinfection of any desks, tabletop surfaces, and touch points (door knobs, handles, handrails, sinks, faucets, toilets, urinals, etc.) that are used during the school closure. These procedures are used during normal cold and flu seasons and are effective preventive measures in the current situation. The disinfectant being used has been approved by the distributor for treating multiple types of bacteria, influenza, and coronaviruses including COVID-19.

9. Summer Programming:

The Montague School district will offer its ESY program-remote, virtual or in-person TBD at a later date.