

Montague Elementary School HOME LANGUAGE SURVEY*

The Civil Rights Law of 1964, Title VI required that school districts/charter schools identify Limited English Proficient (LEP) students.

Date: _____

School District: _____

School: _____ Grade: _____

Student's Name: _____

1. What was the student's first language? _____

2. Does the student speak a language other than English? _____ Yes _____ No

If yes, specify language: _____

3. What language(s) is/are spoken in your home? _____

4. Has the student ever received English as a second language (ESL) services?
_____ Yes _____ No If yes, when _____, and
from what school district? _____

5. Has your family ever received migrant services? _____ Yes _____ No

If yes, please list the dates service was received: _____

6. Do either of the parents/guardians work in any field pertaining to agriculture?
_____ Yes _____ No If yes, please specify where: _____

Person completing this form, if other than parent/guardian: _____

Parent/Guardian Signature: _____

- The school district/charter school has the responsibility under the federal law to serve students who are limited English proficient and need English instructional services. Given this responsibility, the school district/charter school has the right to ask for the information it needs to identify English Language Learners (ELLs). As part of the responsibility to locate and identify the EELs, the school district/charter school may conduct screenings or ask for related information about students who are already enrolled in the district, as well as from students who enrolled in the school district/charter school in the future.